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| **Person:** Bri Mears | | **Topic:** Brief History of the Modern Smartphone | | |
| **Criteria** | **Exemplary 100%** | **Accomplished 90%** | **Developing 80%** | **Beginning 60%** |
| **Paper Focus:** **Purpose/Position** **(Thesis)**  **25%** | Research paper's purpose or position statement is well-developed, readily apparent, and clearly stated. Consistently maintains the focal point throughout the paper. | Paper's central purpose or position statement is apparent and is the focal point of the paper for the most part, but may digress from it on occasion. | Paper's central purpose or position statement is somewhat unclear and needs to be developed further; focus of paper is not consistently clear | Paper's central purpose or position statement is generally unclear and paper lacks focus overall. |
| **25/25** | This paper’s purpose is well defined and clearly stated. Bri keeps the focus of the paper on her topic for the entirety of the paper. | | | |
| **Depth and Evidence (Sources)**  **25%** | Central purpose or position is supported in-depth with at least 5 sources that are highly relevant, accurate, reliable, and primary, and each adds to the strength of the paper. Sources are skillfully referenced throughout the paper. | Central purpose or position is supported with at least 5 sources that are mostly relevant, accurate, reliable, and primary. Sources are integrated well into the paper for the most part. | Central purpose or position is largely supported but with less than 5 sources and/or some sources may not be relevant, accurate, reliable, or primary, and/or some sources are not integrated well in the paper. | Central purpose or position is not supported with sufficient research sources and/or are generally not relevant, accurate, reliable, or primary, and/or sources are generally not integrated well in the paper. |
| **25/25** | From what I have been able to see her sources are excellent and I like that there are sometimes multiple sources cited that are supporting the same concept so that you can see that the data is not being spun to achieve a goal that the author wants. | | | |
| **Organization**  **20%** | Paper is well-organized. Ideas are arranged logically, flow smoothly, with a strong progression of thought from paragraph to paragraph connecting to the central purpose or position statement. Includes all required components. | Paper is organized for the most part. Ideas are arranged logically and usually linked clearly from paragraph to paragraph connecting to the central purpose or position statement. Includes required components for the most part. | Paper is organized in general, although occasionally ideas from paragraph to paragraph may not make sense to the central purpose or position statement and/or be clear as a whole and/or may be lacking a required component. | Paper lacks logical organization and impedes readers' comprehension of ideas. Central purpose or position statement is rarely evident from paragraph to paragraph, and/or is missing required components. |
| **19/20** | The paper is well organized, and it flows very well. There were a few places where I got a little lost, I believe that the organization on this could have been helped by breaking things into sections, it would have helped to have known what was coming up. | | | |
| **Writing Quality & Adherence to Format Guidelines**  **15%** | Paper is well written and clear using standard English characterized by elements of a strong writing style and basically free from grammar, punctuation, spelling, usage, or formatting errors. 8-15 pages in length, not including cover, abstract, or additional materials. | Paper shows above average writing style and clarity and uses standard English with little errors in grammar, punctuation, spelling, usage, and/or formatting. 8-15 pages in length, not including cover, abstract, or additional materials. | Paper shows an average or casual writing style based on standard English with some errors in grammar, punctuation, spelling, usage, and/or formatting. Under 8 or over 15  pages in length, not including cover, abstract, or additional materials. | Paper shows a below average or poor writing style based on appropriate standard English with frequent errors in grammar, punctuation, spelling, usage, and/or formatting. Under 8 or over 15  pages in length, not including cover, abstract, or additional materials. |
| **14.25/15** | The writing on this paper is very clear and very verbose. The paper is 11 pages there are no spelling errors that I could find though I did find a couple of places where commas were used, and they should not have been and a couple of places where more concise language could have been used. | | | |
| **Diagrams & Illustrations**  **15%** | Diagrams and illustrations are neat, accurate, appropriately sized, captioned, placed, and add to the reader's understanding of the topic. | Diagrams and illustrations are accurate, and are mostly neat, appropriately sized, captioned, and placed; for the most part, they add to the reader's understanding of the topic. | Diagrams and illustrations are accurate, and are usually appropriately sized, captioned, and placed; they sometimes add to the reader's understanding of the topic. | Diagrams and illustrations are not present or not accurate, and/or generally are not appropriately sized, captioned, or placed; they seldom add to the reader's understanding of the topic. |
| **15/15** | There are no diagrams but with the data content of the topic it would probably not lend well to diagrams. There are illustrations and they are properly sized and captioned which did help me to understand some of the different phone types as they were mentioned in the paper. | | | |
| **98.25/100** | 🡨TOTAL (add up the scores in each part) | | | |

Additional comments:

Note: you can award any # of points up to the max for the category, including fractional points. So, for example, if you think the work was half-way between accomplished and exemplary, you would award 95% of the points in that category. Always explain why you provided the points you provided, even if you award 100% of the points. What made the work exemplary in that category? Reflect on your peer’s work and give the justification you’d like to see if it was your work.

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| Key | 100 (Exemplary) | 95 | 90 (Accomplished) | 85 | 80 (Developing) | 75 | 70 | 65 | 60 (Beginning) |
| 25 | 25 | 23.75 | 22.5 | 21.25 | 20 | 18.75 | 17.5 | 16.25 | 15 |
| 20 | 20 | 19 | 18 | 17 | 16 | 15 | 14 | 13 | 12 |
| 15 | 15 | 14.25 | 13.5 | 12.75 | 12 | 11.25 | 10.5 | 9.75 | 9 |